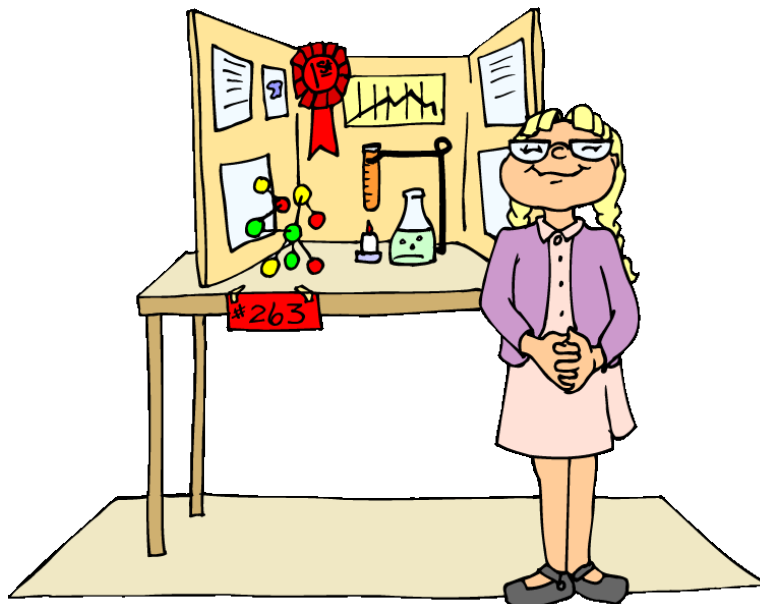


Project Fair Guidelines

Expectations

- Projects can be completed by an individual student or by a pair of students.
- Projects can be researched and presented in English or French.
- The project must be student created. You may get help from adults, but the project must show that you have done the work.
- You must **provide your own trifold/display board** and supplies. You are responsible for doing your own research on your own time (businesses such as Staples and Michaels usually carry the display boards).
- Your display must fit a table space of no more than 90 cm high x 75 cm wide (or 3 feet high by 2 ½ feet wide).
- Due to a limited number of electrical outlets, electricity will be provided for projects on a first-come, first-served basis.
- Projects should have a **title**.
- The **criteria** the judges are looking for are:
 1. Originality and creativity
 2. Level of research (the amount of research you do)
 3. An appealing and clearly informative display board
 4. Skills and knowledge you show in explaining your project to others
 5. Bibliography- note sources of information and pictures or images used in your display (places from which you gathered information)
- Although projects can be done by students in any grade, **only the Science fair and Heritage winners in grades four and five will qualify for the Regional Fairs.**



Science Project Guidelines



There are two types of science fair projects; experiments and displays (or demonstrations).

They are explained below:

Experiment

You are testing something and then observing the results to see if your hypothesis was correct.

An example would be asking, "What paper towel absorbs water the best?"

If you choose this option, you are required to show a:

- **testable question**
- **hypothesis** (your prediction of what you expect to learn)
- **procedure** (what you did)
- **observations** (what you saw as you did the testing)
- **conclusion** (what you found out; the answer to the question)

Display or Demonstration

You are showing different aspects of science by creating a model. You are not testing something. An example would be an electricity/battery or motion project or a snail habitat.

Please keep a logbook about your experiment and your research.

Heritage Fair Guidelines

Projects may come in a variety of formats:

Creative Writing: journal entries, scripts, music, drama, information booklets

Multimedia Presentation: video, power point presentation, audio presentation, photography, etc.

Choose a topic you are interested in related to events, people, or animals (these must be of **CANADIAN** content).

Topics could be: High Level Bridge, your family history, local First Nations tribes, NWMP/RCMP, Hutterite families, Fort Whoop Up, Writing on Stone Provincial Park, Canadian flag, stamps, coins, endangered Canadian species, Forts of Canada, The Voyageur, Japanese Internment, CPR, explorers, people, sports, Canada and world events such as peacekeeping, the Canadian forces in Afghanistan.

Expectations:

- **Research** – Read, read, read about your topic take short notes and **know** the topic thoroughly.
- **Originality** – Make your project unique, imaginative, or innovative.
- **Impression** – Your project should be eye-catching, interesting, organized, multi-sensory, and clear.
- **Interview** - Be prepared to be interviewed and asked about your project.

