

Nicholas Sheran Elementary



2021 /2022 Annual Education Results Report

School Vision Statement

We are respectful, lifelong learners that are ready for the challenges of the future.

School Mission Statement

Nicholas Sheran School is an inclusive and collaborative community, where students build resiliency by embracing challenges with innovative and critical thinking.



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Alberta Education Assurance Measures Overall Summary

Spring 2022 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	Nicholas Sheran Elementary Sch			Achievement	Improvement	Overall
		Current Result	Prev. Year Result	Prev. 3 Year Average			
Student Growth and Achievement	Student Learning Engagement	88.1	82.2	n/a	n/a	n/a	n/a
	Citizenship	79.3	81.4	75.1	High	Maintained	Good
	3-year High School Completion	n/a	n/a	n/a	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	93.4	91.0	90.2	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	85.5	86.6	n/a	n/a	n/a	n/a
	Access to Supports and Services	85.6	74.8	n/a	n/a	n/a	n/a
Governance	Parental Involvement	76.2	88.0	72.8	Intermediate	Maintained	Acceptable

Highlights

Highlights– We are very pleased to see strong results in the area of Education Quality. We believe our continuing focus on best practices in literacy and numeracy help all stakeholders to feel confident in what we are working on in school. The use of Thinking Routines to enhance critical thinking, and our continued work in learning outdoors helps us to provide a broad spectrum of programming.

Challenges to Address

Challenges– Although our results in Parental Involvement have gone up by 10% we are still working to find new and better ways to involve parents in our school. This year we have already hosted a very successful “New to Nicholas Sheran” event , a Meet the staff event, parent/teacher conferences and all of these events had a great turnout! We look forward to hosting a Family Engagement evening focused on Literacy.in November , and an upcoming Sounds of the Season Concert in December.

Assurance Measure: Citizenship

Teacher, parent and student agreement that students model the characteristics of active citizenship

Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	109	80.4	133	73.8	105	78.5	87	81.4	95	79.3	High	Maintained	Good
Parent	18	88.1	19	71.8	15	79.5	11	82.7	12	88.7	Intermediate	Maintained	Acceptable
Student	88	59.7	89	88.8	87	82.3	57	87.0	61	74.1	Very High	Improved	Excellent
Teacher	27	85.6	25	83.2	23	87.7	18	94.7	22	97.3	Very High	Improved	Excellent

Evaluation

Nicholas Sheran will continue to use our core values of Collaboration, Compassion, Responsibility and Resilience. Staff have committed to action items related to each value (eg– Collaboration = parent phone calls) and most action items for teachers are strongly related to Trauma Informed practices. All staff attended a session by our School Psychologist– Christie Archer on Building Self Regulation Strategies through a Trauma Unformed Lens.

We have Div I and Div II Leadership Clubs. Div I focuses on planning and preparing for school wide “Fun-Days” such as dress up days (Crazy hair etc). Div II focuses on service projects that impact our school and community in positive ways (My City Cares Clothing Drive etc).

As a staff we have been working through *Start Here Start Now* by Liz Kleinrock at Staff Meetings and on PL days to learn more about Antibias and Antiracist work for our school community. A strength of our school is our diversity and all staff actively work to embrace and promote all cultures represented in our school.

DOMAIN: STUDENT GROWTH AND ACHIEVEMENT

Assurance Measure: Student Learning Engagement

Teacher, parent and student agreement that students are engaged in their learning at school.

Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	n/a	n/a	87	82.2	95	88.1	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	11	87.9	12	88.9	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	57	62.3	61	75.4	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	19	96.5	22	100.0	n/a	n/a	n/a

Evaluation

Our results have been steadily increasing in this measure. Our staff work diligently to ensure students have engaging work that sparks excitement and creativity. We focus on hands on, experiential, and outdoor learning to enhance critical thinking skills. We promote and participate in Canada Wide opportunities such as “Take Me Outside Day,” and “I Read Canadian Day”. . Staff are challenged and supported to develop lessons which promote more complex thinking. We examine student work and look for evidence of this learning to inform instruction.

DOMAIN: TEACHING AND LEADING

Assurance Measure: Education Quality

Teacher, parent and student satisfaction with the overall quality of basic education.

Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	School												
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	109	93.8	133	92.2	105	88.3	86	91.0	94	93.4	Very High	Maintained	Excellent
Parent	16	88.2	19	86.8	15	79.8	11	81.8	12	86.1	Very High	Maintained	Excellent
Student	66	94.7	89	97.8	67	91.0	56	94.6	60	94.0	Very High	Maintained	Excellent
Teacher	27	97.5	25	91.9	23	94.2	19	96.5	22	100.0	Very High	Improved	Excellent

Evaluation

We will continue to make instructional decisions based on inquiry, and incorporate project based learning opportunities. We will use our Pyramid of Intervention process to ensure teachers understand and incorporate universal strategies for academic success and move up the pyramid as necessary to meet the needs of all learners. Staff work to ensure all students can access learning at their own level and be supported through scaffolded instruction.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Welcoming, Caring, Respectful, and Safe Learning Environment

Teacher, parent and student agreement that learning environments are welcoming, caring, respectful and safe.

Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	n/a	n/a	87	86.6	95	85.5	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	11	91.1	12	71.3	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	57	71.6	61	85.1	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	19	97.0	22	100.0	n/a	n/a	n/a

Evaluation

Although both students and teachers are feeling increasingly safe and welcomed in school, parents are still lagging behind. This may be due to previous Covid restrictions but we are actively planning to provide opportunities for parents to see and hear about the great work being done in this area. This includes grade level presentations at Parent Council Meetings and involving parent volunteers where appropriate.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Access to Supports and Services

Teacher, parent and student agreement that students have access to the appropriate supports and services at school.

Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	n/a	n/a	87	74.8	95	85.6	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	11	67.3	12	70.0	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	57	77.1	61	89.5	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	19	80.0	22	97.3	n/a	n/a	n/a

Evaluation

As a school we need to do more to highlight the different ways we are already supporting students in school. Some of this measure may result from parents feeling support = Educational Assistant. Possibly more promotion of upcoming “Boost” programming will help with increasing positive parent response to this measure.

DOMAIN: LEARNING SUPPORTS

Assurance Measure: Parental Involvement

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	42	74.6	44	70.8	38	74.8	30	86.0	34	76.2	Intermediate	Maintained	Acceptable
Parent	15	56.8	19	65.6	15	57.3	11	50.9	12	59.6	Low	Maintained	Issue
Teacher	27	92.5	25	76.0	23	92.2	19	81.1	22	92.7	Very High	Maintained	Excellent

Evaluation

We are working to ensure our school is finding authentic ways for parents to be involved. We are currently struggling with low turn out for Parent Council Meetings, but are hopeful that with a variety of Parent Engagement evenings coming up (Literacy, Indigenous Education, Holiday Concert) that parents will feel they have a chance to be heard and that their opinions are valued at Nicholas Sheran. We send personal invitations to classroom representatives to attend meetings.

We do have increasing numbers of parents wanting to volunteer in class and each teacher makes their own decision based on their classroom needs.

SUPPLEMENTAL MEASURE: Program of Studies

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education

Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.													
	School										Measure Evaluation		
	2018		2019		2020		2021		2022		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	43	83.8	44	81.7	38	83.1	30	85.5	34	84.5	Very High	Maintained	Excellent
Parent	16	78.7	19	76.9	15	80.0	11	78.8	12	71.4	Intermediate	Maintained	Acceptable
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	27	88.9	25	86.4	23	86.3	19	92.2	22	97.6	Very High	Improved	Excellent

Evaluation

We will continue to highlight the educational opportunities we provide in Fine arts as this is sometimes not clear to parents that all teachers teach drama and art. We had a poor result on the question of a second language which is puzzling because we do have experienced teachers teaching French. This result may also be tied to the fact that last year was the first year without the French Immersion classes and there may have been lost opportunities for all students to experience learning in French. We do have several requests for Blackfoot language programming as well and are always looking for ways to incorporate Blackfoot into our days.

SUPPLEMENTAL MEASURE: Lifelong Learning

Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.													
	School										Measure Evaluation		
	2018		2019		2020		2021		2022				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	42	59.6	44	48.5	38	46.5	29	64.5	33	85.7	Very High	Improved Significantly	Excellent
Parent	15	53.8	19	41.9	15	30.8	10	53.3	11	71.4	High	Improved	Good
Teacher	27	65.4	25	55.1	23	62.2	19	75.8	22	100.0	Very High	Improved Significantly	Excellent

Evaluation

We are happy with these results and will continue to draw connections for both students and parents that the work we do today at Nicholas Sheran will have lifelong impacts on our students. Using our Core Values to guide our students in healthy decision making will set them up for long term success. Having our students involved in leadership groups exposes them to the greater world outside our Nicholas Sheran Community.

School Priority: We are working to ensure each member of our school community's unique identity is respected and celebrated.

Performance Measures

Results from The learning bar Survey

Assurance Plan reporting

